



# Kindergarten Cuties

Ms. Mastropasqua, Ms. Kambouris, Ms. Restrepo,  
Ms. Walsh and Ms. DiMarco



## Parent Newsletter – February 2020

### WHAT ARE WE STUDYING?

#### Reading

We will be reading non-fiction books about the weather. The next books we read are, *Weather* by Kristin Baird Rattini and *Storms* by Miriam Busch Goin. We will be studying all types of weather and storms by looking at details and asking questions about what we read.

We will continue to look at features of a non-fiction text to help us find information quickly and easily. We will look at different types of weather and the seasons in which it occurs and what we wear because of it.

#### Writing

We will continue to use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that topic. KW1 We will use the knowledge we gain in reading to write about why we like or dislike certain types of weather using the word because to state our reasons for our opinions. We will continue to write short sentences to add to our writing. We will use a capital letter at the beginning of the sentence and a period at the end. Please encourage your children to use sight words in their sentences. Students should make sure their sentence matches what the picture portrays. When doing writing homework with your child, encourage them to stretch their words and write the sounds they hear. Continue labeling their pictures. Practice reading and writing sight words with your child. These words are important tools for the beginning writer and reader.

#### Math

We are continuing Module 3 in the Eureka Math program. Our young learners will be comparing groups of objects to see which is greater than, less than or equal to another group. We will also be comparing numbers from 1 to 10. We are looking at secret partners for the numbers 1 to 10. This will help us with addition and subtraction. We have been describing and comparing measurable attributes such as length, weight, height and volume of two different objects.

If your child continues to have trouble writing numbers, please have them practice writing them at home. You can use a yellow marker to write the numbers and have your child trace over the yellow with a pencil. Then your child can try writing the number on his or her own.

### Dance with Ms. LaGrotta

During dance class in February, Kindergarten classes will be continuing identifying and demonstrating isolated dance moves of various body parts, locomotor and non-locomotor movements, and dancing with different tempos and rhythms.

### \*IMPORTANT DATES

2/14 – 100<sup>th</sup> Day of School

2/17 – 2/21 – Midwinter Recess- No School

2/24 – In class trip – Pinot's Palette

2/25 – Parents as Partners Workshop – Looking At Your Child's Work, 2:20pm

2/28 – Science with Dr. Ortiz

### News/Information/Tips/Reminders

- Be sure to check your child's homework folder every night and take out papers and notices on the keep home side.
- We do allow the children to have a healthy snack in the afternoon. Pretzels or a piece of fruit are good options. You can also send in a juice box. Please try to keep the snack peanut free.

Thank you.



### PTA News

February 7<sup>th</sup> – Pretzels for Panthers

February 9<sup>th</sup> – Sweetheart Dance, 2-5pm

February 12<sup>th</sup> – PTA Meeting, 6:30pm

### A Note From Ms. Ponzi

Dear Families,

February certainly brings about thoughts of love and happiness—and I truly LOVE Petrides and all of our families. Thank you for your continued support and for volunteering your time in our school, it really makes our school such a special place. Last month, our Kindergarten cuties walked the runway at the Fashion Show modeling their most adorable outfits. Thank you to the PTA for coordinating this awesome event. Please take note of all of the upcoming events planned for this month. We look forward to seeing you there.

If you have any questions or concerns, feel free to email me at [JCaputo9@schools.nyc.gov](mailto:JCaputo9@schools.nyc.gov).

Sincerely,  
Ms. Ponzi

